

Shen Huang

USA



Shen Huang is an engineer who works to protect public health and solve environmental and energy challenges in low-income communities. A first generation Chinese-American, Shen grew up in the most impoverished county in Washington State and experienced firsthand the socioeconomic inequities of health care access. Shen holds a Bachelor of Science from the Massachusetts Institute of Technology (MIT) in Mechanical Engineering. She was an MIT Public Service Center Fellow and worked in international development with communities in China, Nicaragua, and Zambia to implement appropriate technologies and teach creative design workshops.

Since 2012, Shen has focused on addressing the lack of adequate water and sanitation infrastructure, widespread drinking water contamination, and increasing water scarcity.

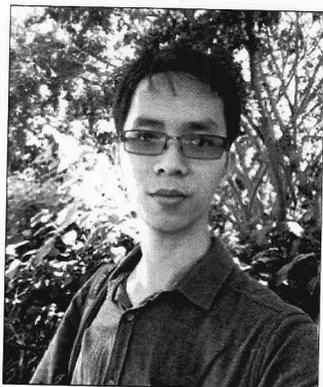
While implementing the Human Right to Water, Shen acted in various capacities at the federal US Environmental Protection Agency, California State Water Resources Control Board, and local non-profit Community Water Center.

She has regulated over 40 public water systems and helped communities navigate public funding processes. In addition, Shen has been a project manager for both emergency interim and permanent drinking water solutions, including managing 15 multi-million dollar capital improvement projects in planning and construction, such as new wells, treatment plants, and distribution systems.

Shen speaks Chinese, Spanish, and French and enjoys tending to her succulents, dancing, volunteering, and cycling in her spare time.

Sok Heng Ly

Cambodia



Sok Heng was born and raised in the post civil-war society of Cambodia in the 1990s. During his undergraduate studies, Sok Heng was selected to be a research assistant for the Peace Education Research Project. This opportunity allowed him to work with grassroots and international NGOs, government officials, a team of academics and local people in some of the least privileged and remotest parts of Cambodia. The research study focused on constructing an effective education model (formal and non-formal) and practices that aim to promote peace, encourage pacific conflict settlement, and support reconciliation in local villages, among youth at school, and at the national level. This working experience enabled Sok Heng to strongly believe that education, particularly peace education, is critically important to build a stable and inclusive society in a war-torn country.

In 2013, he became a faculty member at the Department of International Studies of the Royal University of Phnom Penh. In addition, he was selected to be a junior member of a research team at the Cambodia Development Institute (CDI).

In 2016, he began his postgraduate studies in International Relations. During this time, he was also selected and trained as an International Student Ambassador at the Victoria University of Wellington. Sok Heng's work and interests cover regional and global governance, security, peace education, conflict transformation, and marginalised social groups.